

## Observing a small group intervention lesson

<p>1) How was <i>the intervention content mostly focused on the recommended math topics?</i></p>	<p>2) How were the <i>intervention materials focused on the recommended topics? Were the materials adequate for students who require many examples and much practice?</i></p>
<p>3) How are students in <i>Tier 2 and Tier 3 being taught to solve word problems?</i></p>	<p>4) How much <i>emphasis do interventionists place on developing fact fluency, and to what extent do they employ strategic approaches?</i></p>